

AL-FARABI KAZAKH NATIONAL UNIVERSITY
International Relations Department
Chair of Diplomatic Translation
Translation business in the field of international and legal relations
“Foreign Language”
2021-2022 academic year fall semester

Seminar 7

Module II. Practical English

Seminar 7: Bad manners. Creative arts

Goals of the seminar

1. Introduce the topic
2. Explain how to use appropriate subject-specific vocabulary and syntax to talk about a range of general and curricular topic
3. Explain how to understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics

Aspects of the seminar

1. Listening to definitions and take notes of the correct form of the words that match definitions
2. Completion the blogs texts with the words related to media
3. Asking and answer questions in the questionnaire about media habits

Assignment form

Online webinar via Microsoft Teams

Task 1. In open class, discuss the meaning of the expression Creative arts and what they think it is about (creative arts include drama or theatre, music, film, creative writing, graphic design, photography and visual arts. Creative arts are studied at various levels in education). Elicit areas of the creative arts and design sector that students can work in (advertising; animation; architecture; arts heritage and conservation; craft; design; fashion; film; literature; music; performing arts; photography). Drill the pronunciation of creative /kri'etɪv/ and brainstorm words in the same word family (creativity, creativeness, creatively, uncreative, create, creator).

Task 2. SPEAKING Individually, students brainstorm different types of music. In pairs, students compare their answers and score one point for a correct word and two points for any word their partner does not have. Students total their points to see who has the most. Elicit types of music from different students around the class. Then students repeat the same procedure with different types of film.

Task 3. Ask students to look at the Writing bank and match the topics with the groups of expressions. Elicit more expressions to add to each group.

Task 4. LISTENING. Play the track for students to listen to the definitions of eight words and write the correct form of the words in exercise 2 that match them.

Extra reading

1. Student's Book, English file 4th edition Intermediate, Oxford University
2. Student's Book, Workbook, Extra materials – Digital Gateway B2, Macmillan Education
3. www.bbc.com